

ABSTRAK

Ima Melinda. 2017. Pengaruh *Reward* dan *Punishment* Terhadap Motivasi Belajar Siswa Kelas IV SDN Merak I. Skripsi. Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul Jakarta.

Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh yang signifikan antara *pemberian reward and punishment* terhadap motivasi belajar siswa kelas IV SDN Merak I Tangerang dan seberapa besar sumbangan pengaruh *pemberian reward and punishment* terhadap motivasi belajar tersebut.

Penelitian ini merupakan penelitian kuantitatif. Populasinya seluruh siswa kelas IV SDN Merak 1 Tangerang yang berjumlah 38 siswa. Sedangkan teknik pengambilan Sampel didasarkan pada rumus *slovin* yang menghasilkan jumlah 38 siswa. Pengumpulan data dilakukan dengan menggunakan metode kuesioner(angket), observasi dan dokumentasi. Pengujian instrumen meliputi uji validitas dan reliabilitas.

Data Penelitian berupa data angket dan dokumentasi motivasi belajar siswa yang dianalisis dengan uji t menggunakan bantuan program aplikasi SPSS20. Hasil Penelitian menunjukkan bahwa: (1) Ada pengaruh yang signifikan antara kedisiplinan belajar terhadap motivasi belajar siswa kelas IV .

Hal ini diperoleh melalui perhitungan analisis uji tregresi diketahui thitung sebesar 9,096 sedangkan ttabel sebesar 0,3932. Karena thitung (9.096) > ttabel (0,3932) dan dengan uji signifikansi diketahui nilai signifikansi $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima, yang berarti terdapat pengaruh positif dan signifikan antara variabel *pemberian reward and punishment* terhadap motivasi belajar siswa (2) Besarnya sumbangan pengaruh yang diberikan oleh X (*reward and punishment*) terhadap Y (Motivasi Belajar Siswa) adalah 82,1 %, yang mempunyai arti bahwa prediktor *pemberian reward and punishment* memiliki daya pengaruh terhadap motivasi belajar siswa sebesar 81,2 % dan sisanya 18,8 % dipengaruhi oleh variabel yang lain yang tidak diungkapkan dalam penelitian ini.

Kata Kunci : *Pemberian Reward and Punishment*, Motivasi Belajar siswa.

Literatur : Tahun 2009 sampai 2017

ABSTRACT

Ima Melinda. 2017. *The Influence of Reward and Punishment Pupil on Student Motivation Grade IV SDN Merak I. Thesis. Faculty Of Primary Teacher Education, Esa Unggul University.*

This study aims to determine whether there is a significant influence between the provision reward and punishment toward the motivation of fourth grade students of SDN Merak I Tangerang and how much contribution of reward and punishment influence to the learning motivation.

This research is a quantitative research. The population is all students of grade IV SDN Merak I Tangerang, amounting to 38 students. Sampling technique is based on the slovin formula that produces 38 students. Data collection was done by using questionnaire method (questionnaire), observation and documentation. Instrument testing includes validity and reliability test. Research Data in the form of questionnaire data and documentation of student's learning motivation which is analyzed by t test using SPSS20 application program aid. The results showed that: (1) There is a significant influence between the discipline of learning on the motivation of learning grade IV students.

This is obtained through the calculation of the test analysis threshold tregresi known at 9.096 while the ttable of 0.3932. Because thitung (9.096) > ttable (0.3932) and with significance test is known significance value 0,000 < 0,05 then Ho is rejected and Ha accepted, which means there is positive and significant influence between reward and punishment variable on student learning motivation (2) The amount of contribution given by X (reward and punishment) to Y (Student Learning Motivation) is 82.1%, which means that the predictors of reward and punishment have influence on students' learning motivation of 81.2% and the remaining 18 , 8% are influenced by other variables that are not disclosed in this study.

Keywords : *Reward and Punishment, Student Motivation.*

Literature : *From 2009 to 2017*