

## IOSR Iournal of Humanities and Social Science

## **IOSR Journals**

International Organization of Scientific Research

e-ISSN: 2279-0837 Volume: 21 Issue: 5 (Version - 04) p-ISSN: 2279-0845



## Teacher Education & Curriculum

Dr. Anuradha Goswami, Dr.Vikas Sharma	1-7
Feministic Images of Women In Shobha De's Novels	
Dr.E. Bhavani	8-12
Home Variables as correlates of University of Jos students aAchievement in Library and Information Science	
Ezeala, Lily Oluebube	13-17
Hunger and Malnutrition In The Bread Basket of India: Nutritional Status of Children In Punjab	
Harpreet Kaur Narang	18-23
Surviving Consumerism and Eating Disorders in Margaret Atwood's The Edible Woman	
Dr. Prantik Banerjee, Ms. Arpita Mukherjee	24-30
Sociology of Special Education: Teacher's Support and Student's Performance	
Ramaiah Bheenaveni	31-35
The extent to which International Humanitarian Law provides protection for civilians: a brief discussion with reference to Myanmar	
Barrister M Abul Fazal Chowdhury	36-41
Teacher Training: a Dilemma in Deeni Madaras from Student's Perspective	
Misbah Akhtar II Dr.Naveed Sultana	42-45
Sustainable Development Goals and India - A Study towards the Sustainability of Noon Meal Scheme in India	
Ms. Anbu Arumugam	46-51
The Rise of the Lord's Resistance Army: HIV/AIDS or Politics	
Cons Matata	52-58
Assessment of Awareness of Diabetic Retinopathy among The Diabetics	
Dr Kiran, Dr Norman Mendonca	59-65
Environmental Accounting of Tdb College Campus: A Step towards Sustainability	
Dr. Sarbendu Bikash Dhar	66-70
Assessment of The Socioeconomic and Environmental siderations In Designing Disaster Risk Preparedness Measures at Wilson Airport, Kenya	
Paul Muthee Kanyi, Dr.Peter K. Kamau, Prof.Caleb Mireri	71-75
The Implications of a Change in Authority of People's Consultative Assembly against the MPR Decree Law Product	
Joko Widarto, Isrok, Mukthie Fadiar, and Muchamad Ali Safaat	76-85